

## **Cybersecurity Trends and Techniques**

*Tony Aukland*, Information Systems Security Analyst, Information Technology Department, State of North Dakota

This presentation will discuss the trends and techniques used by hackers, attackers and hacktivists. This presentation will also discuss the North Dakota State and Local Intelligence Center, the importance of intelligence sharing between state agencies, law enforcement, private business, public schools and universities.

## **Understanding Accessibility**

*Amber R. Aberle*, Business Education/BPIM Program Coordinator, Instructor, Business Department, Valley City State University

A small walk through the history of understanding why accessibility is a hot topic. Once we have the basics behind the why an exploration into word products for accessibility options for individuals to practice with for good practices. The importance of creating accessibly media by showing visual examples and having attendees practice within programs to understand how to complete accessorially for documents, images, videos, and audio files.

## **Formal and Informal Assessment Using Technology**

*Denise Parr*, Business and Computer Teacher, Russell High School, Kansas

Who likes to grade? Sure it gives you the real view of how your students are doing, but if technology can assist with this, why not? For this session, I will specifically look at 4 free tools I use in class to either formally or informally assess my student's progress. Be prepared to take an assessment or two yourself to see how the student uses these tools.

## **Financial Literacy Resources for K-12 Educators**

*Kyle Osborne*, Manager, TS Institute (Bank of Tioga), North Dakota

*Joy Sparks*, Financial Literacy Coordinator, TS Institute (Bank of Tioga), North Dakota

TS Institute, a non-profit affiliate of the Bank of Tioga, will provide an overview of their K-12 financial literacy program and will provide attendees with materials and resources that can be immediately used in their classrooms.

## **Business Education Technology Resources**

*Jacey Erickson*, Technology Integrator & Business Education, Carrington Public Schools

Learn about free technology resources specifically for business educators and how to implement them into today's classroom. The resources presented will be for class like keyboarding, financial literacy, business fundamentals, and computer applications.

## **Not Another Presentation on Bloom's Taxonomy!**

*Kim Dhority*, Dean of Instruction, Flint Hills Technical College, Emporia, Kansas

*Jessica Crabtree*, Business Teacher, Newton High School, Newton, Kansas

Come have some fun with Bloom's Taxonomy. Learn how to use Bloom's to create questions, rubrics, and many other things. Kim and Jessica will also show free web tools that are attached to Bloom's Taxonomy.

### **Making Personal Finance Decisions**

*Scott Wolla*, Senior Economic Education Specialist, Federal Reserve Bank of St. Louis, Missouri

The Making Personal Finance Decisions curriculum teaches valuable personal finance lessons grounded in economic theory. These newly revised lessons employ a variety of teaching strategies designed to engage students in the learning process. This session will give an overview of the curriculum and demonstrate a key lesson.

### **Bigger and Better: The Red Paperclip Experiment**

*Deborah Dragseth*, Professor of Business, Dickinson State University

*Holly Gruhlke*, Assistant Professor of Business, Dickinson State University

Basing a semester-long signature assignment on a childhood barter game called "Bigger and Better," Dr. Debora Dragseth gave each of the students in her Honors Ethics and Critical Utilizing a signature assignment, students received one red paperclip and a set of trade rules. Proving that a small idea, can grow into something meaningful, 37 cents worth of paperclips were bartered by students into auction items that garnered nearly \$3,000 in donations for the local United Way. The students quickly embraced the challenge, surprising the campus with their results.

### **Digital Citizenship**

*Jacey Erickson*, Technology Integrator & Business Education, Carrington Public Schools

As young people participate in digital spaces, they need guidance in how to participate safely and ethically. Many schools are implementing digital citizenship programs to educate students, engage parents, and empower teachers and administrators in creating a positive school culture around technology. In this session, learn about Common Sense Media's free digital citizenship interactives, lesson plans, and resources to teach digital citizenship. See how you can engage students with these interactives to teach digital citizenship skills, and how you can combine with instruction from Common Sense's free Digital Literacy & Citizenship curriculum available online or as an iBook.

### **30 Pearls of Wisdom – Technology to Use in the Classroom**

*Jodi Brown*, BMIT Department Chair, Omaha Central High School

*Kelly Means*, Instructional Technology Trainer, Omaha Public Schools

Participants in this session will leave with a list of 30 tried and true technology resources for classroom use. During this session the 30 pearls of wisdom will be introduced and briefly demoed, but more importantly connected to classroom use and lessons.

### **Fostering Collaboration and Communication using Technology**

*Jacey Erickson*, Technology Integrator & Business Education, Carrington Public Schools

Communication between teachers, students, and parents is important. It must be done efficiently and safely. Collaboration among stakeholders is also beneficial and can be done through free resources. This workshop will provide teachers with free collaboration and communication tools to implement into their classroom.

### **Personal Finance Videos that Enhance Classroom Instruction**

*Scott Wolla*, Senior Economic Education Specialist, Federal Reserve Bank of St. Louis, Missouri

This session will feature strategies for using video content in the classroom. It will feature new personal finance videos from the St. Louis Fed which use clear, simple language to build student understanding of core personal finance topics such as credit scores, debt, saving and investing, and paying for college.

### **Using Screencast-O-Matic to Engage Your Students**

***Sherrell Wheeler***, Director of Online Quality Assurance and Associate Professor of Business, New Mexico State University Alamogordo

Do you need access to free software that will allow you and/or your students to make presentations? Learn how to utilize Screencast-o-matic and the ways that it can help make your online courses more engaging or as a tool for students in either online or face-to-face courses.

### **Social Entrepreneurship and Service Learning: Let's Work Together!**

***Sandy Braathen***, PhD, Professor, University of North Dakota

The presentation will define social entrepreneurship, as compared to entrepreneurship in general, and will discuss methods for incorporating social entrepreneurship into the curriculum. Participants will gain a better understanding of the synergy of using service learning activities as part of a class (or even a unit) on social Entrepreneurship.

### **The Role of Teachers and Schools in Cyberbullying**

***John Nagel***, CEO and Founder of CyberNet Security, LLC

Cyberbullying occurs all the time. There is no off switch, and it often spills over into classrooms. Learn six key steps to help you become a “trusted” adult for students.

### **Teaching to the Generations**

***Kim Dhority***, Dean of Instruction, Flint Hills Technical College, Emporia, Kansas

We are working with students from three generations and we may be from a fourth. Come learn some tools to better equip yourself for the Millennials, Generation Z, and whatever comes next!

### **Making an Impact with Open Education Resources (OER)**

***Amber R. Aberle***, Business Education/BPIM Program Coordinator, Instructor, Business Department, Valley City State University

Attendees will gain the knowledge of the reasons why OERs are making an impact on students, courses, and programs. Data will be presented to show the student satisfaction into the use of OERs as well as the financial savings potential for students on why this helps students be successful in courses. The OER basics will also be covered to help Business Educators start finding resources to be implemented into their courses. A variety of resources will be shared with attendees to start exploring and creating their own Open Education Resources for courses.